



Supplemental Trainer Materials

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Peer Partner Checklist

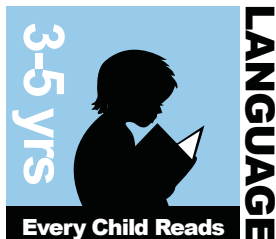
Planning Your Lessons

This list includes most of the common actions that occur as part of the peer partner model.

Items 'a' through 'j' are primarily lesson planning items.

Adapted from:
*Every Child Reads:
 Accelerating
 Achievement Through
 Structured School
 Improvement*

- _____ a. Share what you want children to take away from the lesson (desired child outcomes.)
- _____ b. How you will use the strategy (ies) to teach children what you want them to learn.
- _____ c. Show the materials you might use and explain why you selected them.
- _____ d. Ask your partner for ideas about:
 - _____ Child outcomes (what you want children to take away from lesson)
 - _____ Any aspect of the strategy being practiced
 - _____ Materials to use
- _____ e. Plan the lesson with your partner (write what you do on the homework assignment)
 - _____ Ask each other questions about things you don't understand or things you wonder about
 - _____ Make suggestions based on your partner's specific request for help
- _____ f. Rehearse (role-play) the lesson and/or strategy
- _____ g. Reflect on your role-play and make changes in the lesson, if necessary
- _____ h. Discuss your partner's rehearsal with him/her
 - _____ Ask each other questions about things you don't understand or things you wonder about
 - _____ Make suggestions based on your partner's specific request for help
- _____ j. Set a time to observe your partner using the strategy with her/his children



Peer Partner Checklist

Teaching and Observing the Lesson

This list includes most of the common actions that occur as part of the peer partner model.

Items 'l' through 'p' are primarily lesson planning items.

Adapted from:
*Every Child Reads:
Accelerating
Achievement Through
Structured School
Improvement*

- _____l. Teach the lesson
- _____m. Record your reflections about the lesson (for example, in the reflection section of homework assignments)
 - _____Think about how the children responded to the strategy (for example, What did they say? What did they do?)
 - _____Determine if there are parts of the strategy you need to do differently next time you use it
 - _____Write questions you want to discuss at the next staff development session
- _____n. Observe your partner teach the lesson using the strategy with his/her children (You are the learner; your partner is the coach.)
- _____o. Reflect on your partner's use of the strategy (See Handout L-12)
 - _____Think about how the children responded to the strategy (for example, what did they say? What did they do?)
 - _____Decide what you want to include in your next lesson, based on what you saw your partner doing when teaching his/her lesson
 - _____Write questions to ask your partner during the next time you plan together
- _____p. Enjoy studying and working together